

# K/1 LESSON PLAN

October 16-18, 2023  
Ms. Umali

## K-ELA (Skills 3 & Knowledge 2)

### Monday

#### Skills 3

Topic: Lesson 14 Assessment and Tricky Words: Introduce Three

Objectives:

- Read, spell, and write CVC words
- Read Tricky Word three

Assessment: Observation

#### Knowledge 3

Topic: Lesson 6 Momotaro, Peach Boy

Objectives:

- Recall elements of a folktale; locate Japan on map
- Evaluate actions of main character from a folktale

Assessment: Students will draw their opinion about a hero.

### Tuesday

#### Skills 3

Topic: Skills 3 Review, Pausing Point Day 1

Objectives:

- Review letter sound of (m, t, a, d, o, c, g, i)
- Review Tricky Words (one, two, three)
- Answer Pausing Point Activities

Assessment: PP 1-5

#### Knowledge 2

Topic: Lesson 7 The Story of Jumping Mouse, Part I

Objectives:

- Compare characters from different stories
- Compare characters actions from different folktales

Assessment: Exit Pass: Students will draw pictures illustrating the similarities and differences of two characters from different stories

### Wednesday

#### Skills 3

Topic: Skills 3 Review, Pausing Point Day 2

Objectives:

- Review letter sound of (m, t, a, d, o, c, g, i)
- Review Tricky Words (one, two, three)
- Answer Pausing Point Activities

Assessment: PP 6-10

#### Knowledge 2

Topic: Lesson 7 The Story of Jumping Mouse, Part II

Objectives:

- Describe main character; identify lesson of a folktale
- State opinion; describe main character of literary text

Assessment: Exit Pass: Students will form an opinion about characters and demonstrate it with a detailed picture.

## 1-ELA (Skills 1 & Knowledge 2)

### Monday

#### Skills 1

Topic: Lesson 32 Review: Tricky Words

Objectives:

- Spell previously taught Tricky Words
- Read "The Man in the Kilt," answer questions about text

Assessment: Observation, AP 32.1, 32.2

#### Knowledge 3

Topic: Lesson 5 Thumbelina

Objectives:

- Identify elements of stories and folktales
- Identify similarities and differences in folktales

Assessment: AP 5.1

### Tuesday

#### Skills 1

Topic: Culminating Activity 1

Objectives:

- Review basic and advanced codes
- Review tricky words

Assessment: PP 9-14, PP 20

#### Knowledge 2

Topic: Lesson 6 Issun Boshi: One-Inch Boy

Objectives:

- Identify story elements of folktale
- Illustrate and describe an event from a folktale

Assessment: Exit pass: Describe what occurs in the middle of your chosen folktale. Name the characters, describe the setting, and explain the scene. Explain what occurs before and after the scene they have drawn. After which students can compare and contrast.

### Wednesday

#### Skills 1

Topic: Culminating Activity 2

Objectives:

- Review basic and advanced codes
- Review tricky words
- Review Nouns

Assessment: PP 15-17, PP 22, PP 31

#### Knowledge 2

Topic: Lesson 7 Little Red Riding Hood

Objectives:

- Identify consequences of main character's actions
- Illustrate and describe an event from a folktale

Assessment: Exit Pass: Illustrate and describe an event from a folktale.

# K/1 LESSON PLAN

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## K-Mathematics

### Monday

Topic: Lesson 5.1: Partner Numbers to 5

Objectives

- Name each part.
- Name the whole.
- Name the partner numbers for a whole.

Assessment: APs pp. 217-222

### Tuesday

Topic: Lesson 5.2: Use Number Bonds to Represent Numbers to 5

Objectives

- Model putting together the parts to show the whole.
- Model taking apart the whole to show the parts.
- Use a number bond to show the parts and the whole.

Assessment: APs pp. 223-228

### Wednesday

Topic: Lesson 5.3: Compose and Decompose 6

Objectives

- Name the parts and the whole.
- Use a number bond to show the parts and the whole

Assessment: APs pp. 194-198

## 1-Mathematics

### Monday

Topic: Lesson 3.6: True or False Equations

Objectives:

- Tell the value of each side of an equation.
- Tell whether the values are equal or not.

Assessment: APs pp. 155-159

### Tuesday

Topic: Lesson 3.7: Find Numbers That Make 10

Objectives:

- Identify the given addend.
- Tell how many more are needed to make 10.
- Write the addition equation.

Assessment: APs pp. 175-184

### Wednesday

Topic: Lesson 3.8: Fact Families

Objectives:

- Explain what a fact family is.
- Write two addition equations for a fact family.
- Write two subtraction equations for a fact family.

Assessment: APs pp. 189-193

## Science (Combined)

### Monday & Tuesday

Topic: Unit 3 Light

Lesson 3: How Do Light Travel?

- Students will be able to explain how smooth surfaces reflect light and how to communicate with light.

Assessment: Hands On Activity and Self Check

Unit 3 Performance Task (Observe Reflection)

## Social Studies (Combined)

### Wednesday

Topic: Chapter 2: Geography of the Community

Lesson 2: Finding Places

Objectives

- Students will know how to talk about absolute location.

Assessment: Quest, Performance Task

## Specials

### Monday-Wednesday

Writing

Writing a Personal Narrative

- Make a personal narrative story plan
- Write a personal narrative with details

(Primary Bliss Teaching)

**Monday** - Library

**Tuesday** - STEM (Winter Skies Marshmallow Constellations) <https://www.constellation-guide.com>

**Wednesday** - Health (Lesson 3 Social Behavior: Sharing My Strengths)

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

**No Classes on Thursday and Friday (Educator's Convention)**

### Monday-Wednesday

Phy Ed.

Lesson 8: Jump, Balance, Spin and Roll

<https://quavered.com>

### Tuesday

Music- Lesson 7: Beat, Tempo, Timbre of Unpitched Instruments